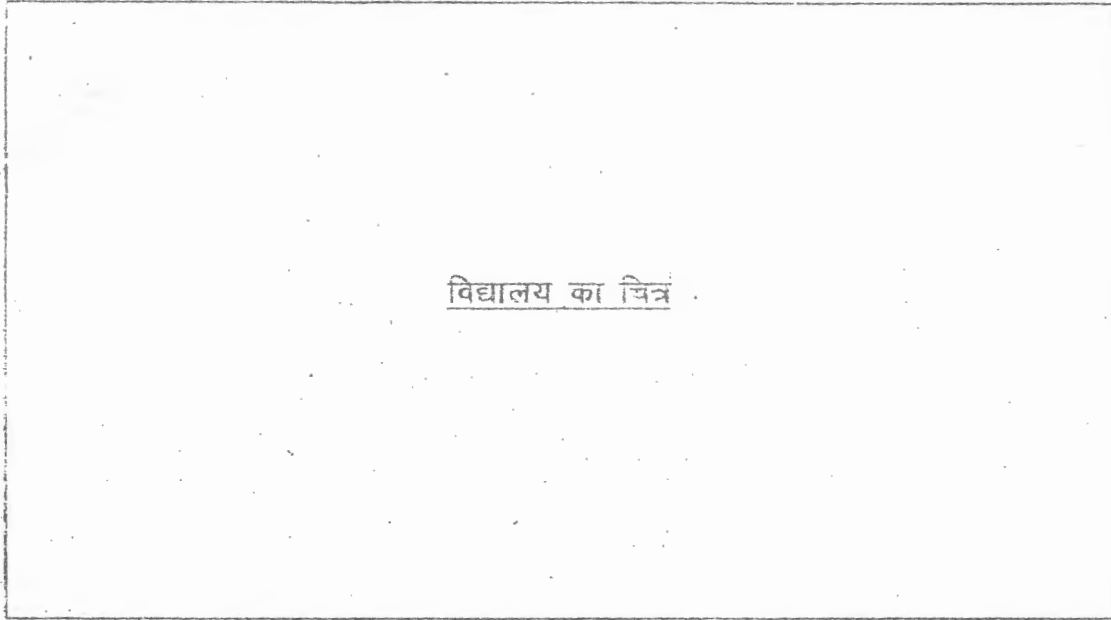


विद्यालय निरीक्षण पत्र



विद्यालय का चित्र

1. विद्यालय का नाम: राजकीय मध्य विद्यालय, शिवु मातृसदन शोपालगंज कोड संख्या: 5201
2. पंचायत नगरपरिषद प्रखण्ड शोपालगंज जिला शोपालगंज
3. निरीक्षण की तिथि: 30-08-2013
4. निरीक्षी जन प्रतिनिधि/पदाधिकारी का नाम रंजीत प्रताप नरसिंह सिन्हा
5. कुल नामांकित बच्चे 382 उपस्थित बच्चे 239 प्रतिशत 62.56%
6. कुल शिक्षक 11 उपस्थित शिक्षक 07 प्रतिशत 63.63%
7. कक्षावार नामांकित, उपस्थित तथा प्रतिशत.....

कक्षा	नामांकित			उपस्थित		उपस्थित प्रतिशत	
	छात्र	छात्रा	कुल	छात्र	छात्रा	छात्र	छात्रा
कक्षा-1						43.75	38.09%
कक्षा-2	16	21	37	07	08 = 15	61.53	44.44
	13	27	40	08	12 = 20		
कक्षा-3	16	20	36	13	11 = 24	81.25	55%
कक्षा-4	16	19	35	09	16 = 25	56.25%	84.27%
कक्षा-5	17	24	41	12	16 = 28	70.58%	66.66%
कक्षा-6	19	34	53	09	23 = 32	47.36%	67.69%
कक्षा-7	18	57	75	15	45 = 60	83.33%	78.94%
कक्षा-8	20	45	65	09	26 = 35	45%	57.77%
			<u>382</u>		<u>239</u>		

8. आधारभूत की स्थिति:-

	निर्मित	निर्माणाधीन	उत्कृष्टता/ग्राह्य	को आवश्यकता
नस्सा-कुल सख्या	08	-	08	आवश्यकता है पर जगह नहीं
पय जल	02	-	-	01
शौचालय	02	-	02	01
बसिका शौचालय	01	-	01	01
किचन शड	01	-	01	-
HM कमरा	01	-	01	-
देवना सत्र स्थल	नहीं	नहीं	नहीं	नहीं
खेल मैदान	नहीं	नहीं	नहीं	नहीं
खेल सामग्री	बॉलीबॉल स्व नेट	-	-	क्रिकेट, बॉलीबॉल
चाहर दीवारी	हैं	-	हैं	-

9. शैक्षिक सामग्री- उपलब्धता, उपयोग की स्थिति :-

सामग्री	उपलब्ध/अनुपलब्ध	छात्र द्वारा उपयोग	शिक्षक द्वारा उपयोग
पाठ्य पुस्तक	उपलब्ध	हैं	हैं
शिक्षक साथी			
सेतु सामग्री			
मुस्तकालीय पुस्तक	उपलब्ध	हैं	हैं
खेल का सामान	उपलब्ध	हैं	हैं
TLM	उपलब्ध	हैं	हैं

शास्त्र प्रगति पत्रक	उपलब्ध	हाँ	-
विद्यालय प्रगति पत्रक	अनुपलब्ध	हाँ	
जिला प्रगति पत्रक	उपलब्ध	-	हाँ
समाचार पत्र	अनुपलब्ध	नहीं	नहीं

10. शैक्षिक गतिविधि:-

	उपयोग संतोषप्रद	सुधार आवश्यक	उपयोग नहीं हो रहा है	अभ्युक्ति
सिंह गाना	संतोषप्रद	-	-	-
श्याम पट का उपयोग	संतोषप्रद	-	-	
प्रथम कक्षा नामित शिक्षक	उर्मिला शर्मा मीरा कुमार	-	-	-
दक्षता आधारित समूहीकरण(3,4,5)	सरोज कुमार लुपिता कुमारी विदामा कुमारी	-	-	-
शिक्षक साथी गतिविधियों का उपयोग	-	-	-	-
संकुल प्रभारी का सहयोग	संतोषप्रद	-	-	-
प्रखण्ड साधन व्यक्ति का सहयोग	नहीं	हाँ	-	-

11. सामुदायिक भागीदारी / गतिविधियां:-

गतिविधि	सक्रिय / निष्क्रिय	अभ्युक्ति
विद्यालय समिति	सक्रिय	
मीना मंच	सक्रिय	
बाल संसद	सक्रिय	
ऊर्ध्व आंचल योजना	निष्क्रिय	
टोला सेवाक	निष्क्रिय	
तालिम मर्कज	निष्क्रिय	

प्ररक

निष्क्रिय

आवधिक वचन का आकार

निष्क्रिय

12. विद्यालय मूल्यांकन:-

शिक्षक कैसे हैं ?


पुस्तक त्रिभ्रक सक्रिय नही

आधारभूत कैसा है ?

ठीक

विद्यालय कैसा है ?

ठीक

  
30/08/2013

निरीक्षी जन प्रतिनिधि/पदाधिकारी का हस्ताक्षर, नाम, पता

नोट:-कृपया निरीक्षण के बाद प्रपत्र को प्रधान सचिव, शिक्षा विभाग, विकास भवन, बिहार, पटना-800015

Look at utensils. If they are of uniform quality, then it's alright. Else it means that it's the girls' own utensil.

- i. Check whether the teachers teach the girls after schools hours.
- ii. Check if the girls are enrolled in the nearby school.

#### 4. Residential Special Training

- a. Similar to KGBV.
- b. Also see the following:-
  - i. whether the teachers were in place when the centre started functioning **yes**
  - ii. Whether TLM was available before the centre started functioning
  - iii. position of accounts **yes**
  - iv. Also check for underage children **yes**
  - v. Specially look at the furniture and sleeping space to assess as to how many children actually stay there

#### 5. Non Residential Special Training

- a. Similar to item 4b above.

#### 6. School

- a. What's the position on the 20 indicators of Samjhe Seekhein? (Attached) **Non functional**
- b. What's the actual attendance and the marked attendance?
- c. Look at mid day meal:
  - i. How much food was cooked? **1-5 class - 12.300kg, 6-8 - 19.800kg previous day**
  - ii. Whether register maintained upto previous day? **1-5 total student - 123  
6-8 - total student 132**
  - iii. Taste the food on day of visit.
  - iv. Whether cooks have got their salary? **upto 30.7.13 - 6000/- Rs given to two cook.**
  - v. What's the position of Kitchen shed and kitchen utensils? **Satisfactory, Utensil - 382 no wanted.**
- d. Whether drinking water and sanitation facilities available? **yes**
- e. What's the position of maintenance of records for SDG, Maintenance Grant, TLM etc. **All grant used.**  
**SDG - 7500 -  
Maintenance Grant - 12000  
TLM - - 5000  
Previous day - 19  
30.9.13 - 13**
- f. Conduct a head count of children in Class I, and verify against previous day's attendance, and today's marked attendance.
- g. Are our instructions regarding marking of attendance being followed?
- h. Look at textbooks:-
  - i. How many got them? **350**
  - ii. Look at the statement prepared by school regarding the number of textbooks received by them and match it with the details taken from the BRC - **BRP - Deepak Kumare could not give detail**
  - iii. Look at the printing quality and the paper quality - **Satisfactory.**
- i. Is Student Progress Card available to children and being filled up? **NO**
- j. Is Elementary School Progress Card available at Schools and being maintained? **NO**
- k. Children news papers i.e. "Chal Padh Kuchh Ban". **Not available**



By which fortnight did you get the...  
Kuduh Ban? **No**

Is adequate number of children news papers received by the school? **NO**

Whether supply of children news paper is regular? **NO**

Are children news papers being used by the children? **No**

Work (look at a recently completed work and an ongoing work)

a. Whether copy of estimate is available with the HM? **No**

b. When was the agreement made? **No**

c. When was the cheque signed? **No**

d. When did the HM receive the cheque?

e. What's the status of construction?

f. When was the previous measurement made? **No**

g. How many months does it take after HM requests for MB/ SOE to be signed by TS/JE? **No**

h. After submission of SOE, how much time did it take to get 2<sup>nd</sup> instalment?

i. What's the quality of construction? **No**

j. After getting back to SSA office, check the office procedures for each. Identify the delay and the sections where the delays occurred: **No**

8. Office:-

a. Date of last meeting of District Task Force: Look at proceedings register and see the proceedings **No**

b. Look at file relating to last release of funds for Civil Works **13-12-07 - 305000, 11-10-90000/-**  
*File Boundry*

i. Check the time lag between MB/SOE receipt and final release

1. Who kept the file pending and for how long?

ii. Were all matters maturing in a week processed together? **Yes**

iii. Was a single bank advice generated for all releases in that week? **Yes**

c. Whether different sections are

d. Generating orders for the accounts section to mechanically issue release orders?

e. What is the status of maintenance of records of teachers' salaries **Absentee given by HM for July 2013**

i. What's the status of fund release? **Salary received upto Feb-2013**

ii. What's the status of utilisation? **DEO told from March 13 to May 13 fund was used but in the account of Nagapada had but teacher could not get salary.**

f. Conduct a general review of

i. Textbook Distribution **Satisfactory**

ii. Civil Works **No**

iii. Training planning

iv. Planning for NRBC and RBC

v. IED **No**

9. 4 month enrichment Training of Teacher

a. What % of teachers was attending? **No**

b. Look at the pedagogy of the session